

Patrick Hunnicutt

First Year Foundations: Engage-FFC-100D-16
No. of responses = 25



Overall indicators

Global Index



av.=4.87
dev.=0.39

2. QUESTIONS ABOUT THE INSTRUCTOR (α = 0.9)



av.=4.87
dev.=0.39

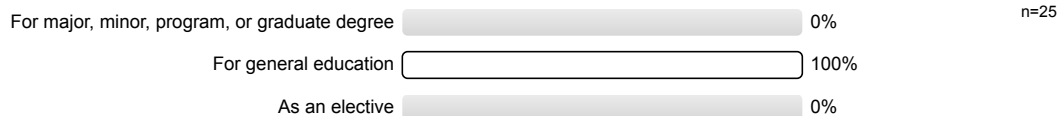
Survey Results

1. STUDENT BACKGROUND INFORMATION

1.1) Are you completing this evaluation in class or outside of class?



1.2) This course was taken: (choose one)

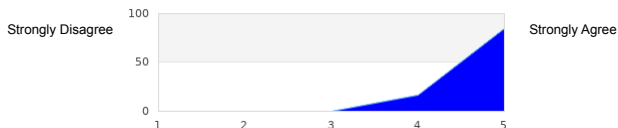


1.3) Did you take this course because you were interested in the subject matter?



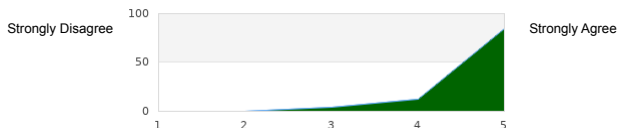
2. QUESTIONS ABOUT THE INSTRUCTOR

2.1) The instructor provided me with adequate information about course requirements.



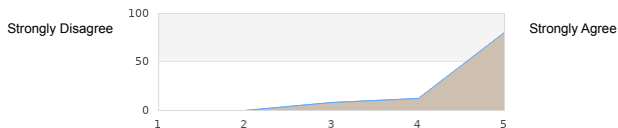
n=25
av.=4.84
md=5
dev.=0.37

2.2) The instructor was clear about how my performance was to be evaluated.



n=25
av.=4.8
md=5
dev.=0.5

2.3) The instructor provided assignments that helped me learn about the subject matter.



n=25
av.=4.72
md=5
dev.=0.61

2.4) The instructor communicated effectively.



n=25
av.=4.84
md=5
dev.=0.47

2.5) The instructor encouraged me to think critically about the subject matter.



n=25
av.=4.92
md=5
dev.=0.4

2.6) The instructor provided feedback to improve my learning.



n=25
av.=4.92
md=5
dev.=0.28

2.7) The instructor was available to provide extra help.



n=25
av.=4.96
md=5
dev.=0.2

2.8) Overall, the instructor was effective in this course.



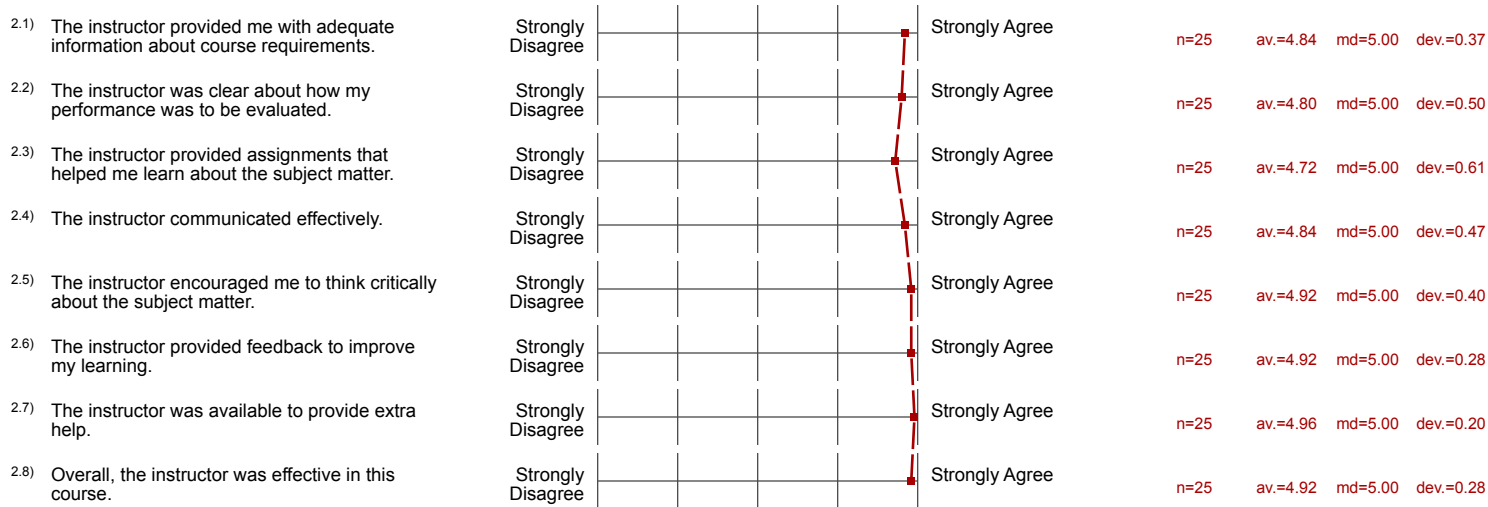
n=25
av.=4.92
md=5
dev.=0.28

Profile

Subunit: OC-OTH
 Name of the instructor: Patrick Hunnicutt
 Name of the course: First Year Foundations: Engage-FFC-100D-16
 (Name of the survey)

Values used in the profile line: Mean

2. QUESTIONS ABOUT THE INSTRUCTOR



Comments Report

2. QUESTIONS ABOUT THE INSTRUCTOR

2.9) What were the most effective aspects of this course in promoting student learning?

- Definitely the weekly written reflections, as well as the readings assigned out of class and their corresponding discussion questions to be used in class.
- Dr. Hunnicutt's assignments provoked critical thinking, to which he would always provide extensive feedback that applied to future assignments and increased the knowledge surrounding the course material.
- Feedback on discussion questions helped me see what i needed to improve on.
- Group projects.
- He always gave a lot of resources for us to read and get to understand the material better. This probably one the few classes where I can say I learned a lot on a particular topic.
- I found the discussion posts to be effective as they were relatively relevant to the information we were learning in class. I also found that the final project prompt was very relevant to all that we learned over the course of the semester, and I think it was designed and laid out well.
- I like how he encourages the most people he can to speak up and engage in class discussions.
- I liked when we were able to work with a partner or in groups.
- I really appreciate the feedback that was provided after every single reflection we had each week. I feel that my professor always took his time reading and understanding what we were saying in our reflections and always gave good constructive criticism so that we can improve on our future reflections. I also like he he tries to engaged us in class even when no one is talking. He tries to make the lectures more interesting by putting in gifs which is fun.
- I think the most effective aspect of this course was the weekly reflection requirement. Instead of having large tests on big sums of information, weekly reflections provided an opportunity to reflect on a weeks worth of work. This helped me immensely to understand the material rather than just cramming before taking a test.
- It was helpful to review what we did the class previous at the beginning of class. This helped me get in the right mindset for class and helped me flow into the new week's topic. The videos and shorter readings were helpful to understand what we were learning. Sometimes I would just have a hard time understanding and getting through the long readings.
- Lectures with slides shows used explanations and visuals that were highly effective and a great learning tool.
- Lots of readings relevant to the subject matter we were learning in class, and he gave a lot of time to discuss things in class.
- My teacher was pretty communicative overall, and gave super clear instructions when we would have our own work time. He is also really well spoken to it provided a better workplace with better intelligence.
- The amount of opportunities that were presented for questions, feedback, or any kind of help.
- The homework amount. We would have readings before every class that would make me prepared for our class discussions but it was never too much that I would become disinterested in the reading. Our weekly reflections were also very helpful foe me to show what I know.
- The lectures given during class were very effective. The weekly reflections allowed us to apply what we learned during the week to a specific topic which helped us display a greater understanding of the week's concepts. Feedback was always very personalized and good.
- The most effective aspect of this course in promoting student learning is that Dr. Hunnicutt would go individually to all the groups and talk to them to see our understanding of the topic, and then he will answer questions or explain in a better way if you still don't understand.
- The most effective aspects of this course that promoted my learning were articles that provided me background knowledge before attending class, discussion posts that enhanced my understanding of the topic we were discussing, and constructive feedback on my discussion posts. Professor Patrick is a professor that makes every aspect of his class effective, which has encouraged us to think more critically. He values his students understanding and always helps us understand topics that are very complex, and will not move on until we are all on the same page which is very reassuring. Professor Patrick wants his students to succeed and will do anything in his power to make sure that we leave his class as more well-rounded students.
- The most effective aspects of this course were the weekly discussion posts that we had to do, as it helped me learn more than the lecture in class.
- The weekly reflections were important in keeping me on track and engaged in the class. I feel they really helped me check my knowledge and review what I had learned that week.

- To be honest, I don't think I could name a single thing that was not effective in this course. Out of my six college classes that I have taken thus far, your lectures have been by far the most informative, and you have demonstrated the most clear understanding of the subject matter out of any of my professors. In terms of the very most effective thing, I would say your lecture style. I also really enjoyed the weekly reflections.
- he always went to each individual and made sure they understood.

2.10) Are there any specific ways the instructor could improve this course to enhance student learning?

- Break up longer or more difficult readings into smaller chunks or talk about them more in class.
- Giving time to respond to weekly reflections in class would be beneficial because we could corroborate and solve problems we had over the reading.
- I don't believe that there is anything Professor Patrick could do to improve this course. He excelled in all of his lectures which would always aid us in the completion of our discussion posts. I truly hope to take one of Professor Patrick's classes in the future!
- I feel that I learned a lot in this course and I really enjoyed his teaching method, so I can't think of anything he could do to improve.
- I honestly don't know. I think the only critique I have of this class is that I didn't like the physical classroom which class was held in (completely out of your control, so pretty much no actual critiques)
- I personally liked the way my instructor taught the course. I felt it was a good balance of difficulty without being too stressful.
- I think he did a good job as is.
- I would love to see a deeper engagement in some of the graphs and stats we looked at, sometimes it seems like they were just glossed over and was confusing. I would also love more times to discuss in a small group and then talk as a class vs a class of just lecturing. I feel that the engagement really helps me connect with what I'm learning and not just memorize the information.
- Maybe providing an opportunity to complete and submit revisions to reflections and written assignments where students did not do so well or didn't appear to fully understand a topic.
- More abstract discussions between the students (and the professor) that can tie to specific themes learned in the course.
- Moving at a slower pace during lessons.
- No, I found that the professor was always available for questions, asked for feedback throughout the course, and wanted his students to succeed.
- No. (2 Counts)
- No.
- One thing I would probably want to be a little different is have less lectures and more group discussions on specific things. We do usually have reading before lectures but I find myself not observing as much but if we talked more and bounced off of each other in class more with discussion, I feel I would better understand a lot of the material. Other than that, everything is great.
- One things I would say for improvement would be to have the lectures be a little more engaging or have more in class activities that are engaging/entertaining for students.
- Sometimes I would have a hard time getting notes down because of the pace so would miss some information, but that is on me.
- The instructor could improve this course by making the in class discussions more involved because the amount of openness that the in class discussions had promoted a lot of people to not share their opinions which led to the same few people being the ones to always share their opinions.
- n/a
- no
- none, he is an excellent teacher!!!